After reading multiple articles, this writer has identified these three major themes.

Topic: Anxiety in Graduate Students

	Multiple Roles	Relationships	Classroom Environment
Fogg (2009)		Students can be blackballed in	Classroom contests to debate
		departments because those within	arguments and reading assignments
		the department can be very critical	could lead to extreme anxiety
Offstein, Larson, McNeill, &	Graduate students, especially doctoral		
Mwale (2004)	students, are also expected to teach		
Austin, Cameron, Glass,	Graduate student socialization is		
Kosko, Marsh, Abdelmagid,	unique in that not only does the student		
& Burge (2009)	need to transition into the role as a		
	student, but they must also be		
	socialized into the profession		
Wolniewicz (1996)	Graduate students report feeling	Personal relationships and	Anxiety over finishing large projects
	pressure to prioritize academic roles	connections suffer; socializing is not a	and meeting deadlines.
	over health, financial security, and	priority	
	personal relationships		
Davis & Coleman (2007)			Instructor feedback can be
			overwhelming, particularly when
			instructors use red ink when giving
			feedback
Wyatt & Oswalt (2013)	Graduate students often have problems	Graduate students are often	
	juggling academic responsibilities,	detached from the social and cultural	
	research, and financial responsibilities	events and activities largely promoted	
		to undergraduate students on	
		campus.	
Pallos, Yamada, & Okawa		Limited support and interactions with	A lot of independent learning and
(2005)		supervisors	researching without much guidance
Salim (2011)	Graduate students must balance		Managing and working with
	teaching responsibilities (office hours,		challenging students in the classroom
	student emails, preparation)		can contribute to stress/anxiety
Perepiczka, Chandler, &			Statistics and research-focused
Becerra (2011)			courses can be overwhelming and
			produce anxiety/procrastination

This writer has included the names of the author(s) and the year. This provides all information needed for in-text citations. There are some blanks in the matrix, as not all resources will discuss every identified theme.